TSIL PROGRAMME MESSAGING

Content and suggested timings for forums

Agenda Item	Time
1. Intro to TSIL and workstreams	(2 mins)
2. Best Practice Toolkit	(5 mins)
3. SENA Trials & Operating Model	(5 mins)
4. TSIL summary updates	(3 mins)
5. Feedback form	-
Total	**(15 mins)**

Transforming SEND and Inclusion in Leicestershire

Leicestershire children and young people are supported by a system that is fair and transparent, to get the right support at the right time throughout their education

Principles:

1. Maintain a focus on children and young people
2. No one person or organisation can solve the problems alone
3. Shift to a mindset of collective responsibility
4. Work in genuine partnership
5. Foster good working relationships
6. Improved and honest communication
7. Define roles and responsibilities
8. Set clear expectations
9. Make transparent and robust decisions
10. Support children and young people early and close to home

Inclusive Practice
Find out more

Service Transformation
Find out more

Transforming SEND and Inclusion in Leicestershire

Accurate Information
Find out more

Communication & Engagement
Find out more
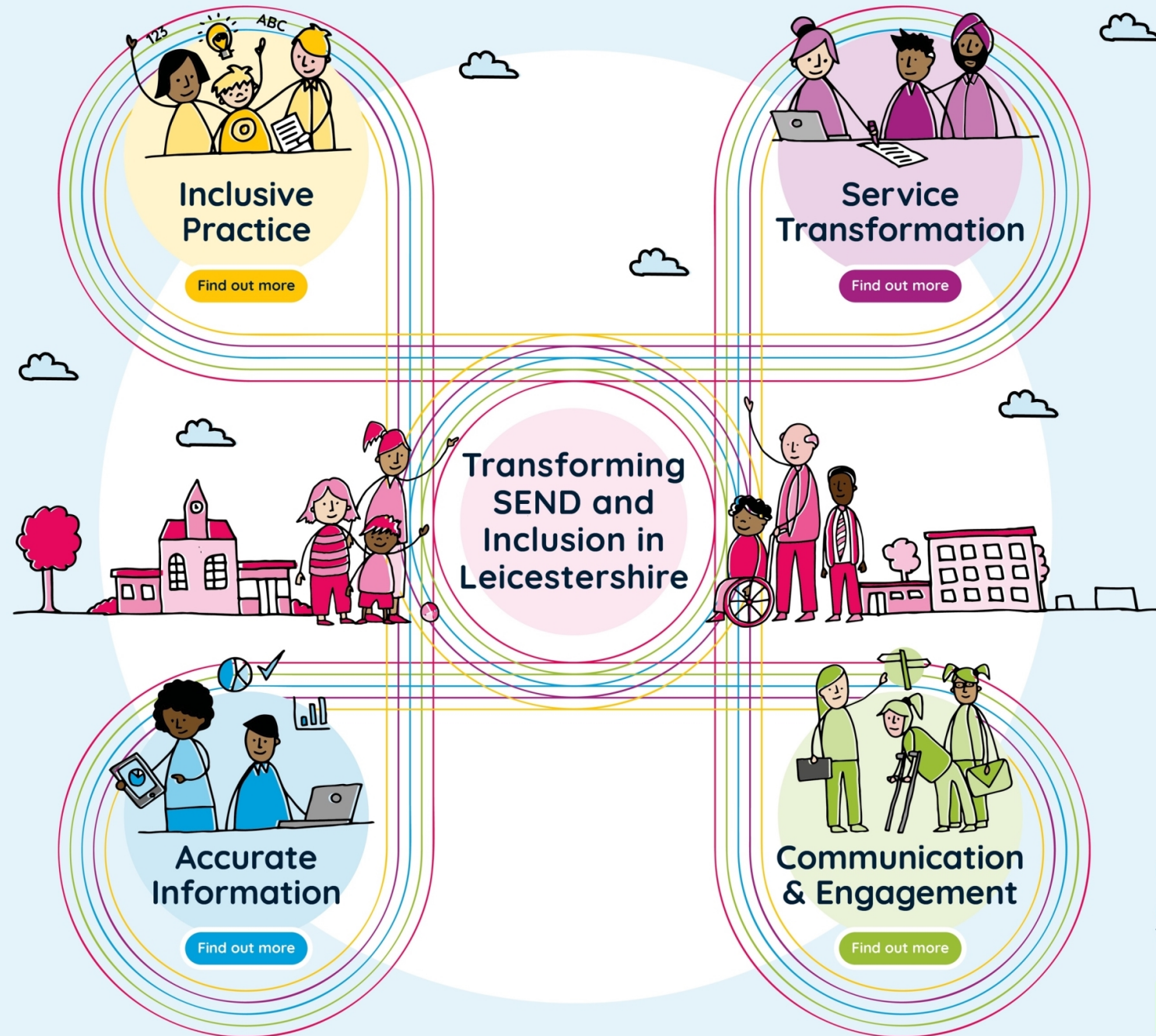
For more information:

Email:
transformingsendi@leics.gov.uk

Transforming SEND and Inclusion in Leicestershire

Inclusive Practice

Ensuring everyone involved in supporting children and young people takes action and gives the right support.

Early Years
Ensuring early and consistent planning and preparation for an inclusive and successful transition from early years to primary school.

The Best Practice Toolkit
Providing a common set of expectations for schools and families about what support should be available, and how this support can be accessed.

Setting Specific Planning
Identifying and offering support to schools with the highest levels of need around inclusivity.

Service Demands and Impact
Supporting strategic, data-led decision making within our **Autism Outreach and Inclusion** services, to deliver effective interventions.

Special School Outreach
Developing and maximising the impact of our special school outreach offer.

Service Transformation

Ensuring the local authority understands the needs of children and young people and their families and makes transparent, needs-based decisions with timely and clear communication.
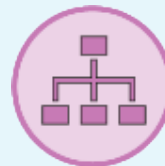
Setting Type Decision Making
Making sure our processes and resources are set up to consistently agree and achieve the most suitable setting type for children and young people.

SENA Workload Management
Supporting SENA to complete assessments and reviews in a more timely manner, while ensuring the best outcomes for children and young people.

SENA Operating Model
Setting up SENA to best manage demand, with clearly defined roles and responsibilities and the right number of people in each role.

Funding Models
Identifying the right funding system to allow us to allocate funding fairly and effectively to schools.

Educational Psychologist Support
Supporting the EP service to clear the backlog and improve timeliness of assessments.

Utilising our Specialist Provisions
Getting an accurate view of our specialist provisions' spaces and offerings, and having effective processes to match children and young people to placements.

Decision Making
Ensuring our decision-making processes are consistent and based on the clear understanding of the needs of children and young people.

Transforming SEND and Inclusion in Leicestershire

When do we expect each workstream to start implementation?

✅ Workstream Design Complete

Already In Implementation

Early Years ✅

Educational Psychologist Support ✅

Summer Term

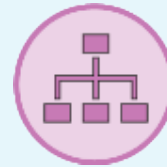The Best Practice Toolkit ✅

Service Demands and Impact

Autumn Term

Special School Outreach

SENA Workload Management

SENA Operating Model

Setting Type Decision Making

Utilising our Specialist Provisions

Decision Making

2024 Onwards

Setting Specific Planning

Funding Models

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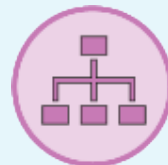
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Transforming SEND and Inclusion in Leicestershire

Inclusive Practice: The Best Practice Toolkit

The best practice toolkit has been created to provide a **common set of expectations** for schools and families about what support should be available for children and young people with SEND, and how this support can be accessed.

What is the Best Practice Toolkit?

The Best Practice Toolkit was created because it was clear from design groups that **people need more support to navigate the SEND system successfully**.

It outlines the process of provision for children and young people with SEND within Leicestershire, and provides a framework to talk about provision. It includes:

Principles of the different levels of support a child could have.

Expectations for supporting different need types in mainstream settings.

An introduction to EHCPs and Annual reviews.

A full list of the external support offer in Leicestershire, including what they offer and who can use it

And more...

How we as a system can make sure that the Best Practice Toolkit becomes part of our conversations about SEND support in Leicestershire.

Training and resources are being developed to support consistency across the system, this will include:

An animated clip explaining what the toolkit is and how it will support conversions about provision.
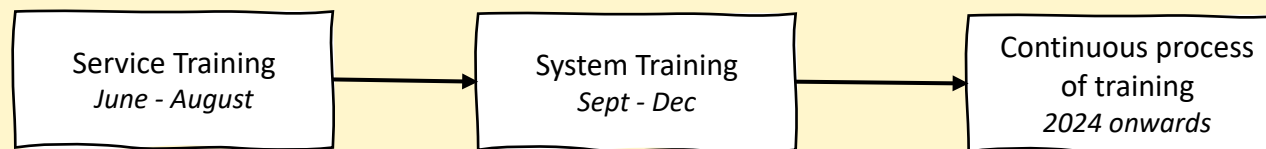
Dedicated area on Local Offer website for the toolkit, training and products to be stored.

A training video with participants from the system providing a step by step guide through the sections of the toolkit.

Sustainability of the toolkit will be possible by investing in a **programme of training** and workshops that will be rolled out in stages:

Service Training
June - August
→
System Training
Sept - Dec
→
Continuous process of training
2024 onwards

For more information on the Best Practice Toolkit, please email:
transformingsendi@leics.gov.uk

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Service Transformation: SENA Workload Management & Operating Model

To ensure children and families are receiving a fair service, we are bringing **visibility and clarity to the processes** in our SENA service. We are also considering the **best way to set up our SENA teams** to manage demand.

Some important things are not working in our SENA teams:

Unmanageable workloads for staff and many competing priorities

Schools and parents aren't receiving clear or timely communication

Placements are not being confirmed in a timely manner

For more information on the SENA changes, please email:
transformingsendi@leics.gov.uk

To enable SENA to deliver all the these things, we need two things to be true:

There needs to be clear and effective processes for prioritising and completing work within SENA

The structure of SENA needs to facilitate these processes in the most effective way

This has led to two activities within SENA:

1 **More effective prioritisation and allocation of work**
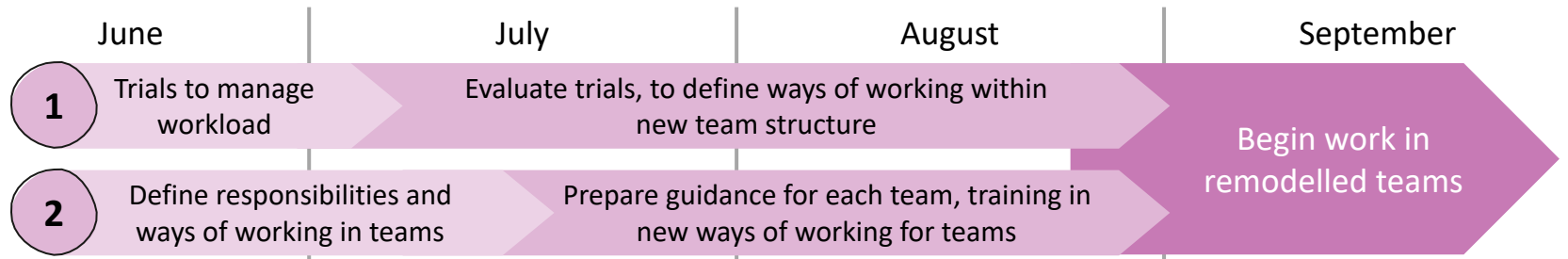*Currently in trials*

2 **Remodelling teams and roles**
Currently co-designing with SENA service

Timeline for Implementation

	June	July	August	September
1	Trials to manage workload	Evaluate trials, to define ways of working within new team structure		Begin work in remodelled teams
2	Define responsibilities and ways of working in teams	Prepare guidance for each team, training in new ways of working for teams		

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Other TSIL Updates

The Early Years Transition Document

is **available now** on the Leicestershire County Council website to be used by early years SENCos and other professionals.

Setting Specific Planning

We are trialling with a small number of schools. We are currently understanding which elements of the process are helpful and impactful with the trial schools, and planning how the best elements of this can be build into a wider process.

The Service Demands and Impact Trial

We will be supporting the **autism outreach and inclusion** service to collect data and make decisions in two key areas:

- **Maximising the resources available** to us, by using data to better understand demand and capacity on the service.
- **CYP achieving their most independent outcomes**, by using data to identify where the service could support better access to care.

Special School Outreach

We are developing a new model with each of the heads of special schools who offer outreach. From September 2023 we are hoping to trial new types of outreach support for our mainstream settings. We will then be looking to understand how impactful the new offer is to ensure it is adapted and best supports the system to meet the needs of Leicestershire children going forwards.

The Synergy Schools Portal Trials

We are continuing to explore how useful access to the portal is for SENCos to share information with parents. The evaluation of the trials will conclude **this term** with the aim of rolling out the pilot to all schools and academies by **September**.

Decision Making

We are exploring how using a banding framework within EHCNAs can support:
- Ensuring levels of needs are clearly understood.
- Ensuring consistency of decisions.

This activity will also be used to support the work on whether a banding funding model is suitable for LCC.

Utilising Our Specialist Provisions

We are in the process of documenting what all our resource bases offer to provide to our schools and parent/carers, alongside working on building a new tool to improve tracking of our placement allocations.

Educational Psychologist Support

Leicestershire County Council has appointed temporary Educational Psychologists (EPs) for 6 months to reduce the current backlog of EHCNAs.

To ensure the backlog doesn't return to the levels we are seeing currently, LCC is exploring a number of different options, including:

- **Recruitment initiatives** to increase the number of permanent EPs
- Ways to maximise the contributions from **other advice-givers**

Setting Type Decision Making Trials

Sessions will continue to run throughout June, after which we will evaluate which activities were the most effective during, before rollout in September.

Funding Models

We are now in the process of **gathering evidence** to inform whether a move to Banding is the right thing to do, including:

- Carrying out testing.
- Gathering learnings from the wider system and other local authorities.
- Financial modelling to understand the financial impact.

N.B. Any potential new funding system would not be in place for Academic Year 23/24

Transforming SEND and Inclusion in Leicestershire

We will continue to listen, learn, and adapt as the TSIL improvement programme unfolds.

Please take a moment to feedback to us.

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ZOknscKEZ0hD1UQVA1MFdZR0VLR0NLWkcxTEdWRzhKQT
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Got further thoughts or questions?
We would love to hear from you!

Please reach out to:
transformingsendi@leics.gov.uk

**Transforming
SEND and Inclusion
in Leicestershire**